

Student Name _____

Grade _____

Select one activity to complete in each row. You may notice that some categories have multiple options. When you complete the individual activity, cross it off. If further information is needed, please contact your child's teacher.

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This day is REQUIRED. Evidence in the form of the SCOREcard must be returned by Tuesday, February 12.

In addition, please watch for information about submitting "attendance" for your child. There will be a Google Form link emailed to you from the office. IF YOU DO NOT RESPOND THROUGH THAT LINK, we have been asked to call you and confirm that you understand the procedure and options for eLearning.

STAY WARM and enjoy this unusually cold weather. We are making weather HISTORY!

My student has completed the tasks marked on the SCOREcard.

Signature _____ Date _____

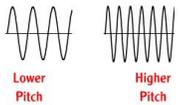
Printed Name _____

Below you will find reference to some Media Center links. Further directions and help on accessing these can be found on this [link](#).

Select one activity to complete in each row.

3 SCOREcard

	S	C	O	R	E
	Stretch Opportunity	Choice: Parent or Student Selection	Options with Tech	Reinforce Learning	Everyday Activities
Language Arts	<p>Read a book from home for 20 minutes. Then, complete one of these responses on a piece of paper:</p> <p><u>1.Character Trait:</u> _____ is the kind of character who is _____. I know this because_____.</p> <p><u>2.Sequencing:</u> First_____. Next_____. Then_____. Finally_____.</p>		<p>Read articles on https://newsela.com/articles/#/rule/latest?grade_levels=3</p>	<p>Read to Self: 20 minutes, at least. AND complete one of the following choices below</p>	<p>Write a “rough copy” letter to your pen pal. Tell them about your “snow” and “cold” days ... Use correct capitalization & punctuation</p>
			<p>Or Complete reading passages and questions Readtheory.org</p>	<p>Draw a picture to represent what you read.</p>	
			<p>Or Practice vocabulary words quizlet.com</p>	<p>Or Write down a prediction of what will happen next in the book.</p>	
Math	<p>Create and draw multiplication, division, or fraction story problems to share with the class.</p>		<p>Watch video one and two to review fractions as part of a whole and part of a set. Then match the fractions to the numbers they represent through this game.</p>	<p>Using the number 16,325 Draw it (what it would look like in blocks), write it in word form, round it to the nearest ten, hundred, thousand and ten thousand. Write a number sentence that would equal this number.</p>	<p>Use measuring cups or measuring spoons to compare fractions. Example: $\frac{1}{4}$ cup < $\frac{1}{2}$ cup. Write 4 different examples down on paper.</p>
Science & Social Studies	<p>We will be learning about maps later this year. Watch this video OR this song about the parts of a map. Create your own map of your room including each of the important parts.</p>		<p>Go to this website. Make a sound at three different pitches: high, medium, and low, and notice how each one has different frequency. On a piece of paper, draw what the sound waves look like for each and write your observations.</p>	<p>Collect a large bowl of snow from outside. Let the snow melt. Please record how long it took to melt and record what else you saw in the bowl after it melted.</p>	<p>Go on a “sound hunt” in your home. Try to find 2 low-pitched sounds and 2 high pitched sounds. Write them down on a piece of paper. Draw what you think the sound waves of each sound would look like.</p>
			<p>Or Login to Pebble Go. through the Fair library</p>		

			<p>website. Click Biographies. Click history makers. Watch 2 videos. Write 3 interesting facts about each person.</p>		
Art	Create a piece of art that shows 2 activities you like to participate in during winter.		<p>Watch the following video: paper hearts Then create a paper heart and draw something that you love inside of it.</p>	<p>Create 3 homemade friendship cards for someone at school that shows you care about them. Nurse, cooks, custodian, social worker, media specialist, principal, gym teacher, secretary, .</p>	<p>Make a 3-D sculpture out of your toys and/or materials around your house. Draw or send a picture of your creation.</p>
			<p>OR Watch a video from one of the three following YouTube Channels:</p> <ol style="list-style-type: none"> 1. Art with Mati & Dada 2. Art for Kids Hub 3. Harptoons 		